



KTM COLLEGE OF ADVANCED STUDIES

Department of Arabic Curriculum for Certificate Program (2021-22) In Arabic for All

Introduction

Arabic is one of the oldest, greatest and sacred languages in the world. It is also known for its eloquence and wisdom. Maybe it is the most powerful and wisest language of all.

The beginning:

It's not known for sure where Arabic language originally came from.

It has been claimed by some to have originated in Yemen, the country in the south of the Arabian Peninsula. Others say that it originally came from Ethiopia then moved to Yemen through the immigrant tribes. But what's certain is that it spread from Yemen to the rest of the Arabian Peninsula.

Before the proliferation of Islam, the Arabs were greatly proud of their language, what they called "the tongue of the Arabs". They used to compete in Poetry, and each tribe in the Arabian Peninsula tried to dominate with its own style of Arabic.

That's where and when the holy book of Islam, the Qur'aan, was revealed. Its flawless and elaborate style amazed and attracted many to read its message and then accept Islam.

As Islam spread, the Arabic language also started its journey across many countries until it reached the far west of what today we call Morocco.

Arabic today:

- Arabic nowadays is an official language in more than 20 countries.
- Arabic is the mother tongue of more than 300 million native speakers.
- It is spoken by more than 420 million around the world, coming at the 5th place between all languages.
- The language today is sacred to over one and a half billion Muslims around the world.

Students joined any degree in the college irrespective of the department are eligible to join this certificate program.

Objectives

- To make students able to know about the Arabic language and the advantages of its learning.
- To help students develop their four languages skills: listening, speaking, reading and writing.

- To get basic proficiency in everyday conversational Arabic including greeting and other expressions.
- To acquire a number of common vocabulary and some basic grammar concepts.
- To make them aware about the life and situations of Arabs.

Hours of Study

This program is divided into three modules and each level covers 10 hours.

Evaluation and Question Paper Pattern

The performance of students is evaluated by a continuous internal evaluation as well as external evaluation. The ratio of marks to be allotted to internal evaluation and external evaluation is 40:60.

Components of CIE:

Attendance: 10 marks

Assignments: 10 Marks

Two Test Papers: 20 marks

Components of External Evaluation-Question Pattern;

Part A Objective Type Questions 10 nos $10 \times 1 = 10$

Part B One Word Questions 5 nos $5 \times 2 = 10$

Part C Short Essay 4 nos $4 \times 5 = 20$

Part D Long Essay 2 nos $2 \times 10 = 20$

Arabic for All

Module 1

(10 hours)

- Sentences in Arabic
- Verb noun agreement
- Prepositions and pronouns in Arabic
- Tense
- Antonyms
- Synonyms

Module II Reading and Writing

(10hours)

- Reading Arabic texts.
- Writing Arabic sentences and passages

Module III Listening and Speaking

(10 Hours)

- Arabic voices
- Listening Arabic expressions, conversations etc.
- Practicing the voices
- Making the sentences and using the same in conversations.

Prescribed Text Book: Nahvu al Vadih, Ali al Jarimi

Yakush, University of Calicut and YouTube Channels