



**Internal Quality Assurance Cell –IQAC**  
**KTM College of Advanced Studies,**  
**Karuvarakkundu, Malappuram Dt. Kerala**

**Teachers' Feedback on Curriculum 2019-20**

Name of the Teacher: *SAEBDA K.T*

Name of the Department: *Arabic*

	Strongly Agree-5	Agree-4	Neutral-3	Disagree-2	Strongly Disagree-1
	5	4	3	2	1
1) The curriculum is as per the need of the student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) The curriculum is sufficient to cover the programme / course outcomes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Syllabus is suitable to the course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Aims and objectives of the syllabi are well defined and clear to teachers and students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Course content is followed by corresponding reference materials.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Sufficient reference material and books are available for the topics mentioned in the syllabus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) The depth of the course content is adequate to have significant learning outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) The timely coverage of syllabus is possible in the mentioned number of hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) The curriculum has been updated in terms of demand.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11) The practicals enable the students to develop experimental, problem solving and analysis skills of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12) ICT facilities in the college are adequate and satisfactory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) Any other suggestions					

Signature *[Signature]*



# Internal Quality Assurance Cell –IQAC

## Darunnajath Arabic College

Karuvarakundu, Malappuram Dist, Kerala

### TEACHERS' FEEDBACK ON CURRICULUM (2015-16)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the curriculum.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

(1-Strongly Disagree, 2- Disagree, 3- Neither Agree nor Disagree, 4-Agree, 5- Strongly Agree)

Sl. No	Curriculum, Teaching, Learning and Evaluation	1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.			✓		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				✓	
4.	Course contents are followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books is available in the library.					✓
6.	The course/syllabus has good balance between theory and application					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9.	The course/ Programme of studies carry sufficient number of optional papers.				✓	
10.	The books prescribed /listed as reference materials are relevant, updated and appropriate.			✓		
11.	Infrastructural facilities, such as teacher's rooms, classrooms, reading rooms and toilets are available in the department.				✓	
12.	Staff canteen is available at the faculty level.					✓
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14.	I have the freedom to propose, modify, suggest and new topics in the syllabus.					✓
15.	I have the freedom to adopt new techniques/ strategies of teachings such as seminar presentations, group discussions and learners' participations.					✓
16.	I have the freedom to adopt/ adapt new techniques/ strategies of testing and assessment of students.				✓	
17.	Environment in the departments is conducive to teaching and research.					✓
18.	The administration is teacher friendly.				✓	
19.	The college provides adequate and smooth support for projects and research facilities.					✓
20.	The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓

Any other comments:

Name of Teacher with Department:

Muhammed Mustapha  
Dept. Arabic

Signature





**Internal Quality Assurance Cell –IQAC**  
**Darunnajath Arabic College**  
Karuvarakundu, Malappuram Dist, Kerala

**Teachers' Feedback on Curriculum 2017-18**

Name of the Teacher: *Shayee. J.*

Name of the Department: *Commerce*

1. The curriculum is as per the need of students.  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
2. Aims and objectives of the course were clear to you  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
3. The curriculum is balanced with regard to the theoretical and practical knowledge.  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
4. The learning outcomes of the curriculum are of global standard.  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
5. The contents of the course are in conformity with the learning outcomes.  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
6. Inclusion/incorporation of latest advancements in the subject  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
7. The books prescribed/listed as reference materials are relevant updated and appropriate  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
8. Evaluation of the course is appropriate to discriminate the students.  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
9. The curriculum development procedure needs improvement  
Strongly Agree ☒ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
10. ICT facilities in the college are adequate and satisfactory  
Strongly Agree ☐ Agree ☒ Neutral ☐ Disagree ☐ Strongly Disagree ☐
11. Any other Suggestions.

Signature *[Signature]*



## Internal Quality Assurance Cell –IQAC

KTM College of Advanced Studies

Karuvarakundu, Malappuram Dist. Kerala

### Student Feedback on Curriculum – 2019-20

Name of the student : Thabsheera -T

Department, Programme & Semester: Arabic III<sup>rd</sup> - VI<sup>th</sup> - sem

Male or Female: Female

(5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Bad)

	5	4	3	2	1
1. Course content in terms of recent advancements and clarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The texts / resources are sufficient - they cover most of all of what is needed to teach the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Scope for use of innovative teaching methods (group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adequacy of the learning resources & availability of reading material (library, computers and e-resources)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Extent of coverage and time allotted for the course (theory & practicals)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. How do you rate the syllabus of the courses in relation to the competencies expected out of the course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Rate the process of teaching, learning and evaluation balance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Opportunities to participate in seminars, workshops, conferences, projects and industrial visits.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Overall learning experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Any other comments					

*Thabsheera*  
Signature



## Internal Quality Assurance Cell –IQAC

KTM College of Advanced Studies

Karuvarakundu, Malappuram Dist. Kerala

### Student Feedback on Curriculum – 2019-20

Name of the student : Ashwathika

Department, Programme & Semester: Commerce III<sup>rd</sup> – IV<sup>th</sup> – 9<sup>th</sup> Sem

Male or Female: Female

(5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Bad)

	5	4	3	2	1
1. Course content in terms of recent advancements and clarity.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The texts / resources are sufficient - they cover most of all of what is needed to teach the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Scope for use of innovative teaching methods (group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adequacy of the learning resources & availability of reading material (library, computers and e-resources)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Extent of coverage and time allotted for the course (theory & practicals)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. How do you rate the syllabus of the courses in relation to the competencies expected out of the course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Rate the process of teaching, learning and evaluation balance.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Opportunities to participate in seminars, workshops, conferences, projects and industrial visits.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Overall learning experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Any other comments					

  
Signature





## Internal Quality Assurance Cell –IQAC

Darunnajath Arabic College

Karuvarakundu, Malappuram Dist. Kerala

### Student Feedback on Curriculum. 2016-17

Name of the student : Muhammed Ishaq A.

Department, Programme & Semester: Commerce B-com 11<sup>th</sup> sem

Male or Female: Male

(5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Bad)

	5	4	3	2	1
1. The curriculum and syllabus are well organised and easy to follow	✓				
2. The learning objectives are clear and appropriate to the needs of the students.		✓			
3. The texts / resources are sufficient - They cover most of all of what is needed to teach the course.	✓				
4. the strategies and activities address the learning needs of all Students, Including students with disabilities.			✓		
5. The assessment and instructional activities apt to the learning objectives.		✓			
6. Adequacy of the learning resources such as library, computers and e-resources.		✓			
7. The assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking.	✓				
8. The process of teaching, learning and evaluation are balanced.	✓				
9. Opportunities to participate in seminars, workshops, conferences, projects and industrial visits.	✓				
10. Overall Learning Experience.....		✓			
11. Any Other Comments					

Signature



## Internal Quality Assurance Cell –IQAC

Darunnajath Arabic College  
Karuvarakundu, Malappuram Dist. Kerala

### Student Feedback on Curriculum. 2017-18

Name of the student : *Ansbiid Ahammed .T*

Department, Programme & Semester: *Commerce , 1<sup>st</sup>, II<sup>nd</sup> Sem*

Male or Female: *Male*

(5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Bad)

1. The curriculum and syllabus are well organised and easy to follow
2. The learning objectives are clear and appropriate to the needs of the students.
3. The texts / resources are sufficient - They cover most of all of what is needed to teach the course.
4. the strategies and activities address the learning needs of all Students, Including students with disabilities.
5. The assessment and instructional activities apt to the learning objectives.
6. Adequacy of the learning resources such as library, computers and e-resources.
7. The assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking.
8. The process of teaching, learning and evaluation are balanced.
9. Opportunities to participate in seminars, workshops, conferences, projects and industrial visits.
10. Overall Learning Experience.....
11. Any Other Comments

	5	4	3	2	1
1. The curriculum and syllabus are well organised and easy to follow			✓		
2. The learning objectives are clear and appropriate to the needs of the students.	✓				
3. The texts / resources are sufficient - They cover most of all of what is needed to teach the course.			✓		
4. the strategies and activities address the learning needs of all Students, Including students with disabilities.			✓		
5. The assessment and instructional activities apt to the learning objectives.			✓		
6. Adequacy of the learning resources such as library, computers and e-resources.			✓		
7. The assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking.		✓			
8. The process of teaching, learning and evaluation are balanced.	✓				
9. Opportunities to participate in seminars, workshops, conferences, projects and industrial visits.		✓			
10. Overall Learning Experience.....	✓				
11. Any Other Comments					

*A. Ansbiid*  
Signature



**Internal Quality Assurance Cell –IQAC**  
**KTM College of Advanced Studies**  
**Karuvarakundu, Malappuram Dist. Kerala**

**Alumni Feedback on Curriculum - 2018-19**

Name of the Alumni : Fathima mphbooba.

Gender : F

Programme Studied : BA ARABIC

Year of Completion: 2018

(5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Bad)

- |  | 5                     | 4                                | 3                                | 2                     | 1                     |
|--|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1. Choice Based Credit Semester System was abreast of the times  | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The programme offered life skills, employability and it was fulfilling your expectations              | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 3. The programme helped in qualifying competitive examinations and ensured progression to higher studies | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Special programmes were offered for slow and advanced learners  | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 5. Maintained strict adherence to the academic calendar  | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. facilities at your library and lab and Availability of reading material (Library /Internet/Others)    | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 7. Provided sufficient opportunities for extra-curricular Activities                                     | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Applicability/Relevance to real life situations   | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 9. How do you rate the career counselling/placement cell of the institution                              | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Depth of the course content including project work if any  | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 11. Overall learning environment offered in the campus   | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Suggestions for improvement  | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

  
Signature





## Internal Quality Assurance Cell -IQAC

### Darunnajath Arabic College

Karuvarakundu, Malappuram Dist. Kerala

#### ALUMNI FEEDBACK ON CURRICULUM (2015-16)

We are glad that you have spent valuable years pursuing courses of your choice at Darunnajath Arabic College. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the curriculum design and implementation.


(1-Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree)

Sl. No	Statements	1	2	3	4	5
1.	Choice Based Credit Semester System was in tune with the emerging national and global trends			✓		
2.	Programme offered to me was suitably demanding					✓
3.	Syllabus prescribed for the Programme was well organized and structured				✓	
4.	Content of the course offered under my Programme was up to date and relevant		✓			
5.	Project work offered under my Programme was challenging and constructive			✓		
6.	Open course offered under CBCSS were diverse and resourceful				✓	
7.	Conduct of examinations and publication of results were strictly according to the predetermined schedule.				✓	
8.	Curriculum had enhanced my competency in communication, critical thinking, problem solving and creativity		✓			
9.	Programme was capable of catering to my requirement at workplace				✓	
10.	Overall learning environment offered in the campus was excellent			✓		

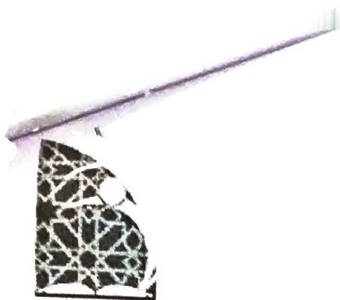
Name of the alumni : KHAIRUNNISA . PT

Gender : FEMALE

Programme Studied : M-A ARABIC

Signature 

Year of Completion : 2015



## Internal Quality Assurance Cell –IQAC

Darunnajath Arabic College  
Karuvarakundu, Malappuram Dist. Kerala

### Alumni Feedback on Curriculum - 2017-18

Name of the Alumni : SHANOOB. P

Gender : male

Programme Studied : M. A Final

Year of Completion : 2017

(1-Strongly Disagree, 2- Disagree, 3- Neither Agree nor Disagree, 4-Agree, 5- Strongly Agree)

- |   | 1                        | 2                        | 3                                   | 4                                   | 5                                   |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. Choice Based Credit Semester System was in tune with the emerging national and global trends | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 2. The programme offered life skills and employability  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. Course curriculum was fulfilling your expectations   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 4. The programme helped in qualifying competitive examinations                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. The programme ensured progression to higher studies  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 6. Programmes and Courses were up to date   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 7. Special programmes were offered for slow and advanced learners                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 8. Maintained strict adherence to the academic calendar   | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 9. Did your institution provide you proper facilities at your library and lab?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 10. Provided sufficient opportunities for extra-curricular Activities                           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 11. Overall learning environment offered in the campus was excellent                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Signature

*Shanooob. P*





## Internal Quality Assurance Cell -IQAC

Darunnajath Arabic College

Karuvarakundu, Malappuram Dist. Kerala

### Employer Feedback on Curriculum 2018-19

	5-Excellent	4-very good	3-Good	2-Average	1-Poor
1) Rate relevance of the courses in relation to the program?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Sufficiency of the courses related to industry that is included in the program?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) What you think of the competency/ outcomes in relation to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) How do you rate the relevance of the topics to the Industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Rate the offering of the syllabus in relation to the specialization streams?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) How do you rate the offering of the electives in relation to the Technological advancements?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) How do you rate the experiments in terms of their relevance to the real life application?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) What about the proficiency of our students working with you?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) What other courses that you suggest to be included In the curriculum?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Any other suggestion(s)					

Name of the student : MUHAMMED ANEES . K . K

Gender : M

Name of the program with the year of graduation : MA ARABIC - 2018

Details of the Employer : ASLEX Medcity, Ernakulam, cochin

Phone: 0484 2910000

Signature



**Internal Quality Assurance Cell –IQAC**  
**Darunnajath Arabic College**  
**Karuvarakundu, Malappuram Dist. Kerala**

**Employer Feedback on Curriculum 2017-18**

- 1) Rate the relevance of the courses in relation to the program?  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- 2) The syllabus has good balance between theory and application  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- 3) Competencies/outcomes in relation to the course content?  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- 4) The relevance of the topics to the industry?  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- 5) Comment the awareness provided on the recent developments in the field  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- 6) How do you rate the offering of the electives in relation to the Technological advancements?  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- 7) The curriculum has prospects for higher education/ Employability  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- 8) How do you rate the experiments in terms of their relevance to the real-life application?  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- 9) How do you rate the proficiency of our students working with you?  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- 10) What other courses that you suggest to be included in the curriculum? any other suggestions?

Name of the student : *Rinsha M.K*

Gender : *Female*

Name of the program with the year of graduation : *B.com*

Details of the Employer : *Kerala tourism development corporation*

Signature *[Signature]*





**Internal Quality Assurance Cell –IQAC**  
**Darunnajath Arabic College**  
**Karuvarakundu, Malappuram Dist. Kerala**

**Employer Feedback on Curriculum 2016-17**

- 1) Rate the relevance of the courses in relation to the program?  
☒ Excellent    ☐ Very Good    ☐ Good    ☐ Average    ☐ Poor
- 2) The syllabus has good balance between theory and application  
☐ Excellent    ☒ Very Good    ☐ Good    ☐ Average    ☐ Poor
- 3) Competencies/outcomes in relation to the course content?  
☐ Excellent    ☐ Very Good    ☒ Good    ☐ Average    ☐ Poor
- 4) The relevance of the topics to the industry?  
☐ Excellent    ☐ Very Good    ☐ Good    ☒ Average    ☐ Poor
- 5) Comment the awareness provided on the recent developments in the field  
☐ Excellent    ☐ Very Good    ☒ Good    ☐ Average    ☐ Poor
- 6) How do you rate the offering of the electives in relation to the Technological advancements?  
☐ Excellent    ☐ Very Good    ☒ Good    ☐ Average    ☐ Poor
- 7) The curriculum has prospects for higher education/ Employability  
☐ Excellent    ☐ Very Good    ☒ Good    ☐ Average    ☐ Poor
- 8) How do you rate the experiments in terms of their relevance to the real-life application?  
☐ Excellent    ☒ Very Good    ☐ Good    ☐ Average    ☐ Poor
- 9) How do you rate the proficiency of our students working with you?  
☐ Excellent    ☒ Very Good    ☐ Good    ☐ Average    ☐ Poor
- 10) What other courses that you suggest to be Included in the curriculum? any other suggestions?

Name of the student : Tareed em.

Gender : M

Name of the program with the year of graduation : Ba. AFHAL ULAMA 2015

Details of the Employer : PMSA PTS VHS school kaikotukadav  
Kasaragod

Signature : Tareed