Students' Feedback Report
2023-24

Feedback from stakeholders is essential for improving higher education quality. The courses in a program need careful design and implementation to maintain high standards. The IQAC collected detailed feedback from students about the syllabus and its delivery. A structured questionnaire is used to gather responses from students at the end of each academic year.

Programme	Gender	Count	Percentage
BA Arabic	Male	34	20.73 %
	Female	130	79.26 %
	Total	164	
B.Com	Male	56	35.89 %
	Female	100	64.10 %
	Total	156	
MA Arabic	Male	11	26.19 %
	Female	31	73.80 %
	Total	42	

The student's feedback provides important insights into different parts of the syllabus and it's transactions. The participants, embodying a range of perspectives, provide significant contributions regarding various elements on syllabus and it's transactions.

- Most students give high marks for the clarity of course goals and expectations, achieving an impressive 86% satisfaction rate. The survey also shows a significant level of satisfaction regarding the range and relevance of the courses available.
- The methods used for assessment receive a solid 84% satisfaction rate, showing that students believe these methods effectively measure their understanding and application of course material.
- In terms of experiential learning, the satisfaction rate indicates that students find it as very helpful, enhancing their overall academic experience. Additionally, some of students would recommend the academic program to others, showing a high level of satisfaction and support.
- Majority of the students are happy with how teachers communicate and engage with them during learning. This highlights the role of faculty-student interactions in creating an active and engaging learning environment.

In summary, the analysis reflects a high positive response on syllabus and its transaction. The constructive feedback provides valuable insights for ongoing improvement, reinforcing the institution's dedication to delivering a high-quality and enriching academic experience.

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Teachers' Feedback Report 2023-24

Stakeholder feedback plays an essential role in improving the quality of higher education. The curriculum associated with the courses provided in a program must be carefully designed and implemented to maintain elevated standards. At KTM College, we proactively seek input from all relevant stakeholders. We have compiled extensive feedback from teachers regarding the syllabus and its delivery. A systematic questionnaire is employed to gather responses from teachers at the end of each academic year.

The evaluation of teacher feedback concerning "Syllabus and its transactions" reveals a notably positive overall assessment, indicative of high levels of satisfaction. The key points are:

- A significant proportion of teachers classify the institution's academic quality and standards as excellent, culminating in an impressive satisfaction rating of 90%. This outcome emphasizes the institution's commitment to maintaining elevated educational standards.
- The curriculum's effectiveness in meeting students' learning requirements is favorably evaluated, attaining a high score of with 60% of teachers deeming it excellent.
- The resources and support provided for research and academic pursuits garnered an exceptional score, reflecting a solid infrastructure and strong encouragement for scholarly activities.
- The institution's capability to prepare students for real-world challenges is further corroborated by an 88% satisfaction rating, reinforcing the efficacy of its academic programs.
- The quality of interactions between teachers and students in the classroom with a good satisfaction score, underscore the institution's dedication to fostering an engaging learning environment.
- The availability of teaching aids and technological resources designed to enhance the learning experience is positively recognized, as evidenced by an 89% satisfaction score.
- The professional development programs provided by the institution received positive evaluations, attaining a satisfaction score of 88% which indicates a strong commitment to enhancing teaching competencies and methodologies.

This assessment highlights a supportive and satisfactory environment, reinforcing the institution's commitment to the welfare and contentment of its academic community.

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Alumni Feedback Report
2023-24

Feedback from stakeholders is essential for improving higher education quality. The courses in a program need careful design and implementation to maintain high standards. At KTM College, we seek input from all involved parties. We have collected detailed feedback from students about the syllabus and its delivery. A structured questionnaire is used to gather responses from students at the end of each academic year.

The responses reveal that:-

- a significant majority of alumni either strongly agreed or agreed that the program they experienced was appropriately challenging. This suggests that the program effectively facilitated their academic growth.
- Regarding the curriculum, majority of respondents strongly agreed, or agreed that it was well-structured and current. This indicates that the institution upheld a coherent curriculum that aligned with contemporary knowledge and trends.
- A considerable proportion of alumni expressed agreement (49.4%) and strong agreement (41.2%) regarding their adequacy and relevance in relation to project work and internships. This points to the institution's provision of satisfactory opportunities for practical experience and the application of theoretical knowledge in real-world contexts.
- Concerning the administration of examinations and the timely release of results, most of them agreed or strongly agreed that these processes adhered strictly to the established schedule. This underscores the institution's dedication to a systematic and punctual assessment framework.
- With respect to the curriculum's role in developing competencies, 46.2% agreed and 43% strongly agreed that it fostered their skills in communication, critical thinking, problem-solving, and creativity.

- Moreover, a majority of alumni indicated agreement and strong agreement that the program equipped them with essential workplace skills, highlighting the institution's effectiveness in preparing them for their professional endeavours.

In summary, the feedback from alumni conveys a generally positive outlook. It suggests that the institution provided a suitably challenging program, maintained a relevant syllabus, offered meaningful project work and internships, adhered to assessment schedules, and enhanced essential competencies.

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Employers' Feedback Report
2023-24

Stakeholder's feedback is a crucial component in enhancing the quality of higher education. The curriculum of the courses offered within a program must be meticulously crafted and executed to uphold high standards. At KTM College, we actively solicit feedback from all stakeholders involved. we have gathered comprehensive feedback from the employers on the syllabus and it's transactions.

A structured questionnaire used to collect responses from the employers each academic year.

- Employers have given very positive feedback about the syllabus and it's transactions at the College. They rated graduates highly in areas like academic readiness, applying theoretical knowledge, and meeting industry standards. This shows strong recognition of the graduates' skills.
- Notably, graduates received high marks for their communication skills and professionalism, indicating they are well-prepared for the workforce.
- Additionally, the college received a good rating for the support and coordination, which helps facilitate internships and job placements. This reflects the college's commitment to helping students transition smoothly from school to work.

Overall, with a strong average score and a satisfaction rate, this feedback highlights College's focus on academic quality and creating a supportive learning environment that prepares students for their careers. It also shows the effective partnership between the college and employers in developing the future workforce.

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