ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR OF 2015-16

About the survey

Curriculum is the key factor in assessing the quality of a higher education institution. Curriculum is a dynamic product that needs regular updating and revision to meet the needs of the students and to ensure its relevance in job market. Old students can play a vital role in enriching the curriculum content and improving its effective delivery. Here in Darunnajath Arabic College, we have collected structured feedback from alumni regarding curriculum through offline questionnaire. The survey is conducted and analysed at the end of academic year 2015-16. The collected data are analysed using tables, graphs, percentage etc. in order to draw conclusions. The analysis reports are generally provided to the universities for further actions. The result of feedback on curriculum from alumni as below.

1 Profile of Alumni

Basic details of the old students such as gender, programme studied, year of completion etc. are collected and analysed in order to get clear idea about the alumni profile.

1.1 Gender wise distribution of the respondents

Table1.Gender of the respondents

		Frequency	Percentage	Valid Percentage	Cumulative Percentage
Valid	Female	19	50	50	50
	Male	19	50	50	50
	Total	38	100	100	100

Table 1 shows that, out of 38 responses received 50 percentage are male students and 50 percentage are female students.

1.2Programme wise distribution of the respondents

Table. 1.2 Programme studied

Class	Frequency	Percentage	Valid Percentage	Cumulative Percentage
B.A Afzal ul Ulama	23	60.52	60.52	60.52
B.Com	00	00	00	00
M.A in Arabic	15	39.47	39.47	39.47

Table 1.2 depicts that out of 38 alumni responded, 60.52 percent are B.A students and 39.47 percent are from M.A students.

1.3Classification of respondents by year of completion

Table. 1.3 Programme studied

	Frequency	Percentage	Valid Percentage	Cumulative Percentage
2015-16	38	100	100	100
Total	38	100	100	100

38 alumni members responded during the year 2015-16.

2 Responses towards Curriculum

In order to assess alumni feedback on curriculum ten variable are identified and alumni were asked to mark their responses to this statement in five-point agreement scale. The summary of the analysis are presented in the following frequency tables.

2.1 In tune with global trends

Table. 1.4 Choice Based Credit Semester System was in tune with the emerging national and global trends

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	5.26	5.26	5.26
	Neutral	29	76.31	76.31	76.31
	Agree	5	13.15	13.15	13.15
	Strongly Agree	2	5.26	5.26	5.26
Total		38	100	100	100

Table 1.4 shows that, most of the alumni members' agreement to the statement that CBCSS is in tune with the emerging national and global trends are neutral.

2.2 Demanding programmes

Table 1.5. Programme offered to me was suitably demanding

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	13	34.21	34.21	34.21
	Agree	21	55.26	55.26	55.26
	Strongly Agree	4	10.52	10.52	10.52
	Total	38	100	100	100

Table 1.5 depicts that majority of the respondents agree with the statement that the programmes offered in my department are suitably demanding.

2.3 Well organised syllabus

Table 1.6. Syllabus prescribed for the programme was well organised and structured

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	2.63	2.63	2.63
	Neutral	11	28.94	28.94	28.94
	Agree	15	39.47	39.47	39.47
	Strongly Agree	11	28.94	28.94	28.94
	Total	38	100	100	100

Table 1.6 shows that significantly a large number of old students respond to the statement that the syllabus is well organised and structured.

2.4 Up to date content

Table 1.7. Content of the course offered under my programme was up to date and relevant

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	5.26	5.26	5.26
	Neutral	16	42.10	42.10	42.10
	Agree	16	42.10	42.10	42.10
	Strongly Agree	4	10.52	10.52	10.52
	Total	38	100	100	100

Table 1.7 indicates that most of the alumni members stay neutral to the statement that course contents are up to date and relevant.

2.5 Challenging projects

Table 1.8. Project work offered under my programme was challenging and constructive

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	3	7.89	7.89	7.89
	Neutral	16	42.10	42.10	42.10
	Agree	15	39.47	39.47	39.47
	Strongly Agree	4	10.52	10.52	10.52
	Total	38	100	100	100

Table 1.8 reveals that a good number of old students agree to the statement that the project works offered under the programme was challenging and constructive.

2.6 Diverse Open Course

Table 1.9. Open course offered under CBCSS were diverse and resourceful

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	2.63	2.63	2.63
	Neutral	11	28.94	28.94	28.94
	Agree	18	47.36	47.36	47.36
	Strongly Agree	8	21.05	21.05	21.05
	Total	38	100	100	100

Table 1.9 shows that the open courses under CBCSS were diverse and resourceful.

2.7 Timely Examinations and results

Table 1.10. Conduct of examinations and publication of results were strictly according to the predetermined schedule.

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	15	39.47	39.47	39.47
	Agree	18	47.36	47.36	47.36
	Strongly Agree	5	13.15	13.15	13.15
	Total	38	100	100	100

Table 1.10 depicts that most of the alumni stand neutral and disagree with the statement says that the conduct of examinations and publication of results were strictly according to the predetermined schedule.

2.8 Capability to enhance competency

Table 1.11. Curriculum had enhanced my competency in communication, critical thinking, problem solving and creativity

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	13	34.21	34.21	34.21
	Agree	22	57.89	57.89	57.89
	Strongly Agree	3	7.89	7.89	7.89
	Total	38	100	100	100

Table 1.11 indicates that most of the old students have positive response to wards the statement say that curriculum has enhanced the competency in communication, critical thinking, problem solving and creativity.

2.9 Catering to requirement at workplace

Table 1.12. Programme was capable of catering to my requirement at workplace

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	14	36.84	36.84	36.84
	Agree	13	34.21	34.21	34.21
	Strongly Agree	11	28.94	28.94	28.94
	Total	38	100	100	100

Table 1.12 says that the majority marked that the programme was capable of catering to the requirement at workplace.

2.10 Overall learning environment

Table 1.13. Overall learning environment offered in the campus was excellent

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	15	39.47	39.47	39.47
	Agree	14	36.84	36.84	36.84
	Strongly Agree	9	23.68	23.68	23.68
	Total	38	100	100	100

Table 1.13 depicts that most of the respondents agree to the overall learning environment offered in the campus was excellent.

3 Conclusion

The analysis of the feedback data of alumni members, it can be observed that most of the alumni agree to the various statements set for assessing the quality of curriculum. It indicates that old students have confidence in the contents and methods of the curriculum.

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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR OF 2016-17

About the survey

Curriculum is key factor in assessing the quality of a higher education institution. Curriculum is a dynamic product that needs regular updating and revision to meet the needs of the students and to ensure its relevance in job market. Old students can play a vital role in enriching the curriculum content and improving its effective delivery. Here in Darunnajath Arabic College, we have collected structured feedback from alumni regarding curriculum through offline questionnaire. The survey is conducted and analysed at the end of academic year 2016-17 as we did last years also. The collected data are analysed using tables, graphs, percentage etc. in order to draw conclusions. The analysis reports are generally provided to the universities for further actions. The result of feedback on curriculum from alumni as below.

1 Profile of Alumni

Basic details of the old students such as gender, programme studied, year of completion etc. are collected and analysed in order to get clear idea about the alumni profile.

1.1 Gender wise distribution of the respondents

Table 1. Gender of the respondents

		Frequency	Percentage	Valid Percentage	Cumulative Percentage
Valid	Female	15	26.78	26.78	26.78
	Male	41	73.22	73.22	73.22
	Total	56	100	100	100

Table 1 shows that out of 56 responses received 73.22 percentage are male student's and26.78 percentage are female students.

1.4Programme wise distribution of the respondents

Table. 1.2 Programme studied

	Frequency	Percentage	Valid Percentage	Cumulative Percentage
B.A Afzal ul Ulama	18	32.14	32.14	32.14
B.Com	32	57.14	57.14	57.14
M.A in Arabic	6	10.72	10.72	10.72

Table 1.2 depicts that out of 56 alumni responded, 57.14percent are B. Com students, 32.14percent are from B.A and 10.72 are from M.A.

1.5Classification of respondents by year of completion

Table. 1.3 Programme studied

	Frequency	**Percentage**	**Valid Percentage**	**Cumulative Percentage**
2015-16	38	40.42	40.42	40.42
2016-17	56	59.57	59.57	59.57
Total	94	100	100	100

Out of 94 alumni responded during last two years 40.42 percent are from 2015-16 period, 59.57 are from 2016-17.

2 Response towards Curriculum

In order to assess alumni feedback on curriculum eleven variable are identified and alumni were asked to mark their responses to this statement in five-point agreement scale. The summary of the analysis are presented in the following frequency tables.

2.1 CBCSS was Intune with the emerging national and global trends

Table. 1.4 Choice Based Credit Semester System was in tune with the emerging national and global trends

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	3.57	3.57	3.57
	Neutral	32	57.1	57.1	57.1
	Agree	10	17.85	17.85	17.85
	Strongly Agree	12	21	21	21
	Total	56	100	100	100

Table 1.4 shows that most of the alumni members agree to the statement that CBCSS is in tune with the emerging national and global trends.

2.2 Program offered life skills and employability

Table 1.5. Programme offered life skill and employability

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	13	23.21	23.21	23.21
	Agree	37	66.07	66.07	66.07
	Strongly Agree	6	10.71	10.71	10.71
	Total	56	100	100	100

Table 1.5 depicts that majority of the respondents agree with the statement that the program offered life skill and employability.

2.3 Course Curriculum was fulfilling the expectations

Table 1.6. Course curriculum was fulfilling your expectations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.7	1.7	1.7
	Neutral	15	26.78	26.78	26.78
	Agree	20	35.71	35.71	35.71
	Strongly Agree	20	35.71	35.71	35.71
	Total	56	100	100	100

Table 1.6 shows that significantly more than half of the old students respond to the statement that the course curriculum fulfilled the expectations and almost the same number stand neutral that means the matter need to be discussed and suggestions are to be given to the concerned.

2.4 Help of curriculum to qualify competitive exams

Table 1.7. The program helped in qualifying competitive examinations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	3.57	3.57	3.57
	Neutral	19	33.9	33.9	33.9
	Agree	28	50	50	50
	Strongly Agree	7	12.5	12.5	12.5
	Total	56	100	100	100

Table 1.7 indicates that most of the alumni members agree to the statement that the program helped them in qualifying competitive examinations.

2.5 Chance of higher education

Table 1.8. The program ensured the progression to higher studies

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	3	5.3	5.3	5.3
	Neutral	21	37.5	37.5	37.5
	Agree	22	39.28	39.28	39.28
	Strongly Agree	10	17.8	17.8	17.8
	Total	56	100	100	100

Table 1.8 reveals that 39.28% of the students agree to the statement that the program helped them very much to catch up new heights in the higher education and nearby the half marked "neutral" also.

2.6 Updating of program and course

Table 1.9. The programs and courses were updated regularly

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.78	1.78	1.78
	Neutral	14	25	25	25
	Agree	28	50	50	50
	Strongly Agree	13	23.21	23.21	23.21
	Total	56	100	100	100

Table 1.9 shows that the program and course were updated regularly. At the same time around 25 percentage of the alumni stay neutral which means the reply to the statement is needed to take seriously.

2.7 Special programs for slow and advanced learners

Table 1.10. Special programs were offered for slow and advanced learners

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	18	32.14	32.14	32.14
	Agree	26	46.4	46.4	46.4
	Strongly Agree	12	21.42	21.42	21.42
	Total	56	100	100	100

Table 1.10 depicts that most of the alumni agree with the statement, that the special programs were offered for slow and advanced learners.

2.8 Strict adherence to academic calendar

Table 1.11. Maintained strict adherence to academic calendar

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	13	23.21	23.21	23.21
	Agree	33	58.92	58.92	58.92
	Strongly Agree	10	17.85	17.85	17.85
	Total	56	100	100	100

Table 1.11 indicates that most of the old students have positive response to wards the statement say that the institution kept strict adherence to the academic calendar of the affiliating university.

2.9 Facility in lab and library

Table 1.12. Proper facilities in the lab and library

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	15	26.78	26.78	26.78
	Agree	24	42.85	42.85	42.85
	Strongly Agree	17	30.35	30.35	30.35
	Total	56	100	100	100

Table 1.12 says that the majority marked that that the HEI provided the proper facilities for library and lab but the number of neutrals is also to be taken into the consideration.

2.10 Opportunities for extracurricular activities

Table 1.13. Providing sufficient opportunities for extracurricular activities

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	16	28.57	28.57	28.57
	Agree	25	44.64	44.64	44.64
	Strongly Agree	15	26.78	26.78	26.78
	Total	56	100	100	100

Table 1.13 depicts that most of the respondents agree to the above statement which says that the HEI provided the good opportunities for extracurricular activities.

2.11 Overall learning environment was excellent

Table 1.14. Overall learning environment offered in the College was excellent

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.78	1.78	1.78
	Neutral	4	7.1	7.1	7.1
	Agree	23	41	41	41
	Strongly Agree	28	50	50	50
	Total	56	100	100	100

Table 1.14 depicts that most of the respondents (50%) agree to the above statement which says that the HEI provided the good learning environment.

3 Conclusion

The analysis of the feedback data of alumni members, it can be observed that most of the alumni agree to the various statements set for assessing the quality of curriculum. It indicates that old students have confidence in the contents and methods of the curriculum.

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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR OF 2017-18

About the survey

Curriculum is key factor in assessing the quality of a higher education institution. Curriculum is a dynamic product that needs regular updating and revision to meet the needs of the students and to ensure its relevance in job market. Old students can play a vital role in enriching the curriculum content and improving its effective delivery. Here in Darunnajath Arabic College, we have collected structured feedback from alumni regarding curriculum through offline questionnaire. The survey is conducted and analysed at the end of academic year 2017-18 as we did last years also. The collected data are analysed using tables, graphs, percentage etc. in order to draw conclusions. The analysis reports are generally provided to the universities for further actions. The result of feedback on curriculum from alumni as below.

1 Profile of Alumni

Basic details of the old students such as gender, programme studied, year of completion etc. are collected and analysed in order to get clear idea about the alumni profile.

1.1 Gender wise distribution of the respondents

Table1.Gender of the respondents

		Frequency	Percentage	Valid Percentage	Cumulative Percentage
Valid	Female	19	33.33	33.33	33.33
	Male	39	68.42	68.42	68.42
	Total	58	100	100	100

Table 1 shows that out of 58 responses received 68.42 percentage are male students and 33.33 percentage are female students.

1.6Programme wise distribution of the respondents

Table. 1.2 Programme studied

	Frequency	Percentage	Valid Percentage	Cumulative Percentage
B.A Afzal ul Ulama	16	28.07	28.07	28.07
B.Com	28	49.12	49.12	49.12
M.A in Arabic	14	24.56	24.56	24.56

Table 1.2 depicts that out of 58 alumni responded, 49.12 percent are B.Com students, 28.07 percent are from B.A and 24.56 are from M.A.

1.7Classification of respondents by year of completion

Table. 1.3 Programme studied

	Frequency	**Percentage**	**Valid Percentage**	**Cumulative Percentage**
2015-16	38	25	25	25
2016-17	56	36.84	36.84	36.84
2017-18	58	38.15	38.15	38.15
Total	152	100	100	100

Out of 152 alumni responded during last three years, 38.15 are from 2017-18, 36.84 are from 2016-17 batch and 25 from 2015-16.

2 Response towards Curriculum

In order to assess alumni feedback on curriculum eleven variable are identified and alumni were asked to mark their responses to this statement in five- point agreement scale. The summary of the analysis are presented in the following frequency tables.

2.1 CBCSS was Intune with the emerging national and global trends

Table. 1.4 Choice Based Credit Semester System was in tune with the emerging national and global trends

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.72	1.72	1.72
	Neutral	34	58.62	58.62	58.62
	Agree	21	36.20	36.20	36.20
	Strongly Agree	2	3.44	3.44	3.44
	Total	58	100	100	100

Table 1.4 shows that most of the alumni members agree to the statement that CBCSS is in tune with the emerging national and global trends.

2.2 Program offered life skills and employability

Table 1.5. Programme offered life skill and employability

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	16	27.58	27.58	27.58
	Agree	36	62.06	62.06	62.06
	Strongly Agree	6	10.34	10.34	10.34
Total		58	100	100	100

Table 1.5 depicts that majority of the respondents agree with the statement that the programmes offered in my department giving also life skills and more chances in the field of employment.

2.3 Curriculum fulfilling the expectations

Table 1.6. Course curriculum was fulfilling your expectations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	3.44	3.44	3.44
	Neutral	24	41.37	41.37	41.37
	Agree	16	27.58	27.58	27.58
	Strongly Agree	16	27.58	27.58	27.58
	Total	58	100	100	100

Table 1.6 shows that the same number replied positively and replied marked "neutral". The matter is forwarded to the authority.

2.4 Help of curriculum to qualify competitive exams

Table 1.7. The program helped in qualifying competitive examinations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.72	1.72	1.72
	Neutral	16	27.58	27.58	27.58
	Agree	31	53.44	53.44	53.44
	Strongly Agree	10	17.24	17.24	17.24
	Total	58	100	100	100

Table 1.7 indicates that the majority of the alumni agree to the statement and almost 28% of alumni stood neutrally as well.

2.5 Chance of higher education

Table 1.8. The program ensured the progression to higher studies

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	4	6.89	6.89	6.89
	Neutral	21	36.20	36.20	36.20
	Agree	22	37.93	37.93	37.93
	Strongly Agree	11	18.96	18.96	18.96
	Total	58	100	100	100

Table 1.8 underscores that almost the same number marked "neutral" and "agree" and few number disagree to the statement also.

2.6 Updating of program and course

Table 1.9. The programs and courses were updated regularly

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	23	39.65	39.65	39.65
	Agree	26	44.82	44.82	44.82
	Strongly Agree	9	15.51	15.51	15.51
	Total	58	100	100	100

Table 1.9 shows that the open courses under CBCSS were up to date to an extent.

2.7 Special programs for slow and advanced learners

Table 1.10. Special programs were offered for slow and advanced learners

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	3.44	3.44	3.44
	Neutral	21	36.20	36.20	36.20
	Agree	26	44.82	44.82	44.82
	Strongly Agree	9	15.51	15.51	15.51
	Total	58	100	100	100

Table 1.10 depicts that most of the alumni stand neutral and disagree with the statement says that special programmes were offered for slow and advanced learners.

2.8 Strict adherence to academic calendar

Table 1.11. Maintained strict adherence to academic calendar

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.72	1.72	1.72
	Neutral	26	44.82	44.82	44.82
	Agree	24	41.37	41.37	41.37
	Strongly Agree	7	12.06	12.06	12.06
	Total	58	100	100	100

Table 1.11 indicates that most of the old students have positive response towards the statement which says the HEI has strict adherence to the academic calendar. A few of the alumni disagree with statement.

2.9 Facility in lab and library

Table 1.12. Proper facilities in the lab and library

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.72	1.72	1.72
	Neutral	16	27.58	27.58	27.58
	Agree	24	41.37	41.37	41.37
	Strongly Agree	17	29.31	29.31	29.31
	Total	58	100	100	100

Table 1.12 says that almost the same numbers mark "neutral" and "agree" which stresses that the facilities in the lab and lab is ok but can be little bit more.

2.10 Opportunities for extracurricular activities

Table 1.13. Providing sufficient opportunities for extracurricular activities

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	20	34.48	34.48	34.48
	Agree	24	41.37	41.37	41.37
	Strongly Agree	14	24.13	24.13	24.13
	Total	58	100	100	100

Table 1.13 depicts that most of the respondents agree to the above statement which says that the HEI provided the good opportunities for extracurricular activities.

2.11 Overall learning environment

Table 1.13. Overall learning environment offered in the campus was excellent

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.72	1.72	1.72
	Neutral	11	18.96	18.96	18.96
	Agree	27	46.55	46.55	46.55
	Strongly Agree	19	32.75	32.75	32.75
	Total	58	100	100	100

Table 1.13 depicts that most of the respondents agree to the overall learning environment offered in the campus was excellent.

3 Conclusion

The analysis of the feedback data of alumni members, it can be observed that most of the alumni agree to the various statements set for assessing the quality of curriculum. It indicates that old students have confidence in the contents and methods of the curriculum.



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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR OF 2018-19

About the survey

Curriculum is a key factor in assessing the quality of a higher education institution. Curriculum is a dynamic product that needs regular updation and revision to meet the needs of the students and to ensure its relevance in job market. Old students can play a vital role in enriching the curriculum content and improving its effective delivery. Here in KTM College, we have collected structured feedback from alumni regarding curriculum through offline questionnaire. The survey is conducted and analysed at the end of academic year 2018-19 as we did at the end of previous years also. The collected data are analysed using tables, graphs, percentage etc. in order to draw conclusions. The analysis reports are generally provided to the universities for further actions. The result of feedback on curriculum from alumni as below.

1 Profile of Alumni

Basic details of the old students such as gender, programme studied, year of completion etc. are collected and analysed in order to get clear idea about the alumni profile.

1.1 Gender wise distribution of the respondents

Table1.Gender of the respondents

		Frequency	Percentage	Valid Percentage	Cumulative Percentage
Valid	Female	28	41.80	41.80	41.80
	Male	39	58.20	58.20	58.20
	Total	67	100	100	100

Table 1 shows that out of 67 responses received 58.20 percentage are male students' and 41.80 percentage are female students.

1.8Programme wise distribution of the respondents

Table. 1.2 Programme studied

	Frequency	Percentage	Valid Percentage	Cumulative Percentage
B.A Afzal ul Ulama	24	35.82	35.82	35.82
B.Com				
M.A in Arabic	35	52.23	52.23	52.23
	8	11.94	11.94	11.94

Table 1.2 depicts that out of 67 alumni responded, 35.82 percent are B.A students, 52.23 percent are from B.Com and the remaining percent are from M.A.

1.9Classification of respondents by year of completion

Table. 1.3 Programme studied

	Frequency	**Percentage**	**Valid Percentage**	**Cumulative Percentage**
2015-16	38	17.35	17.35	17.35
2016-17	56	25.57	25.57	25.57
2017-18	58	26.48	26.48	26.48
2018-19	67	30.59	30.59	30.59
Total	219	100	100	100

Out of 219 alumni responded during last four years 30.59 percent are from 2018-19 period, 26.48 are from 2017-18, 25.57 are from 2016-17 batch and 17.35 from 2015-16.

2 Response towards Curriculum

In order to assess alumni feedback on curriculum eleven variable are identified and alumni were asked to mark their responses to this statement in five point agreement scale. The summary of the analysis are presented in the following frequency tables.

2.1 CBCSS was abreast of the times

Table. 1.4 Choice Based Credit Semester System was abreast of the times

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	4	5.97	5.97	5.97
	Neutral	38	56.71	56.71	56.71
	Agree	19	28.35	28.35	28.35
	Strongly Agree	6	8.95	8.95	8.95
	Total	67	100	100	100

Table 1.4 shows that most of the alumni members agree to the statement that CBCSS is abreast of the times. A few of the alumni disagree with the statement.

2.2 programme offered life skills, employability and fulfilling expectation

Table 1.5. Programme offered life skills, employability and it was fulfilling your expectations.

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	1	1.49	1.49	1.49
	Disagree	2	2.98	2.98	2.98
	Neutral	16	23.88	23.88	23.88
	Agree	43	64.17	64.17	64.17
	Strongly Agree	5	7.46	7.46	7.46
	Total	67	100	100	100

Table 1.5 depicts that majority of the respondents agree with the statement that the programmes offered life skills, employability and it was fulfilling their expectations. Only 1.49% of alumni strongly disagree with this statement.

2.3 helped in qualifying competitive examination

Table 1.6. The programme helped in qualifying competitive examinations and ensure progression to higher studies.

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	1	1.49	1.49	1.49
	Disagree	3	4.47	4.47	4.47
	Neutral	28	41.79	41.79	41.79
	Agree	23	34.32	34.32	34.32
	Strongly Agree	12	17.91	17.91	17.91
	Total	67	100	100	100

Table 1.6 shows that significantly a large number of old students respond to the statement that the programme helped in qualifying competitive examinations and ensure progression to higher studies.

2.4 special programmes offered for slow & advanced learners

Table 1.7. Special programmes were offered for slow and advanced learners

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.49	1.49	1.49
	Neutral	22	32.83	32.83	32.83
	Agree	30	44.77	44.77	44.77
	Strongly Agree	14	20.89	20.89	20.89
	Total	67	100	100	100

Table 1.7 indicates that most of the alumni members stay agreed to the statement that Special programmes were offered for slow and advanced learners

2.5 strict adherence to academic calendar

Table 1.8. Maintain strict adherence to the academic calendar

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	2.98	2.98	2.98
	Neutral	23	34.32	34.32	34.32
	Agree	29	43.28	43.28	43.28
	Strongly Agree	13	19.40	19.40	19.40
	Total	67	100	100	100

Table 1.8 reveals that a good number of old students agree to the statement that the Maintain strict adherence to the academic calendar

2.6 facilities at lab & library

Table 1.9. Facilities at your library and lab & Availability of reading material

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	2	2.98	2.98	2.98
	Disagree	2	2.98	2.98	2.98
	Neutral	23	34.32	34.32	34.32
	Agree	26	38.80	38.80	38.80
	Strongly Agree	14	20.89	20.89	20.89
	Total	67	100	100	100

Table 1.9 shows that most of the alumni responded positively to the statement that, the reading materials and other facilities are available timely at library and lab. A few of the alumnus are disagree with this statement.

2.7 Opportunities for extra curricular activities

Table 1.10. Provided sufficient opportunities for extra curricular activities

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	3	4.47	4.47	4.47
	Neutral	31	46.26	46.26	46.26
	Agree	21	31.34	31.34	31.34
	Strongly Agree	12	17.91	17.91	17.91
	Total	67	100	100	100

Table 1.10 depicts that most of the alumni stand neutral and disagree with the statement says that college has provided sufficient opportunities for extra-curricular activities.

2.8 Applicability, relevance to real life situations

Table 1.11. Applicability, relevance to real life situations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	1	1.49	1.49	1.49
	Disagree	4	5.97	5.97	5.97
	Neutral	24	34.82	34.82	34.82
	Agree	27	40.29	40.29	40.29
	Strongly Agree	11	16.41	16.41	16.41
	Total	67	100	100	100

Table 1.11 indicates that most of the old students have positive response towards the statement says that curriculum has applicability and relevance to real life situations.

2.9 Career counselling / Placement cell of the institution

Table 1.12. Rate the career counselling /placement cell of the institution

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	2.98	2.98	2.98
	Neutral	20	29.85	29.85	29.85
	Agree	27	40.29	40.29	40.29
	Strongly Agree	18	26.86	26.86	26.86
	Total	67	100	100	100

Table 1.12 says that the majority marked that the career counselling /placement cell of the institution is good.

2.10 Depth of the course content

Table 1.13. Depth of the course content including project work if any,

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	19	28.35	28.35	28.35
	Agree	34	50.74	50.74	50.74
	Strongly Agree	14	20.89	20.89	20.89
	Total	67	100	100	100

Table 1.13 shows that most of the old students marked neutral to the statement that, depth of the course content is very good.

2.11 Overall learning environment

Table 1.14. Overall learning environment offered in the campus was excellent

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	2	2.98	2.98	2.98
	Neutral	6	8.95	8.95	8.95
	Agree	22	32.83	32.83	32.83
	Strongly Agree	37	55.22	55.22	55.22
	Total	67	100	100	100

Table 1.14 depicts that most of the respondents agree to the overall learning environment offered in the campus was excellent.

3 Conclusion

The analysis of the feedback data of alumni members, it can be observed that most of the alumni agree to the various statements set for assessing the quality of curriculum. It indicates that old students have confidence in the contents and methods of the curriculum.

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ALUMNI FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR OF 2019-20

About the survey

Curriculum is key factor in assessing the quality of a higher education institution. Curriculum is a dynamic product that needs regular updating and revision to meet the needs of the students and to ensure its relevance in job market. Old students can play a vital role in enriching the curriculum content and improving its effective delivery. Here in KTM College, we have collected structured feedback from alumni regarding syllabus and its transaction through offline questionnaire. The survey is conducted and analysed at the end of academic year 2019-20 as we did at the end of previous years also. The collected data are analysed using tables, graphs, percentage etc. in order to draw conclusions. The analysis reports are generally provided to the universities for further actions. The result of feedback on syllabus from alumni as below.

1 Profile of Alumni

Basic details of the old students such as gender, programme studied, year of completion etc. are collected and analysed in order to get clear idea about the alumni profile.

1.1 Gender wise distribution of the respondents

Table1.Gender of the respondents

		Frequency	Percentage	Valid Percentage	Cumulative Percentage
Valid	Female	32	43.84	43.84	43.84
	Male	41	56.16	56.16	56.16
	Total	73	100	100	100

Table 1 shows that out of 73 responses received 56.16percentage are male student's and43.84percentage are female students.

1.10 Programme wise distribution of the respondents

Table. 1.2 Programme studied

	Frequency	Percentage	Valid Percentage	Cumulative Percentage
B.A Afzal ul Ulama	23	31.50	31.50	31.50
B.Com	34	46.58	46.58	46.58
M.A in Arabic	16	21.92	21.92	21.92

Table 1.2 depicts that out of 73 alumni responded, 31.50 percent are B.A students, 46.58percent are from B.Com and the remaining percent are from M.A.

1.11 Classification of respondents by year of completion

Table. 1.3 Programme studied

	Frequency	**Percentage**	**Valid Percentage**	**Cumulative Percentage**
2015-16	38	13.01	13.01	13.01
2016-17	56	19.17	19.17	19.17
2017-18	58	19.86	19.86	19.86
2018-19	67	22.92	22.92	22.92
2019-20	73	25	25	25
Total	292	100	100	100

Out of 292 alumni responded during last five years 25 percent are from 2019-20 period, 22.92 are from 2018-19, 19.86 are from 2017-18 batch, 19.17 are from 2016-17 batch and 13.01 from 2015-16.

2 Response towards Curriculum

In order to assess alumni feedback on curriculum, eleven variables are identified and alumni were asked to mark their responses to this statement in five-point agreement scale. The summary of the analysis is presented in the following frequency tables.

2.1 CBCSS was abreast of the times

Table. 1.4 Choice Based Credit Semester System was abreast of the times

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	1	1.36	1.36	1.36
	Agree	46	63.01	63.01	63.01
	Strongly Agree	25	34.24	34.24	34.24
Total		73	100	100	100

Table 1.4 shows that most of the alumni members agree to the statement that CBCSS was abreast of the times.

2.2 programme offered life skills, employability and fulfilling expectation

Table 1.5. Programme offered life skills, employability and it was fulfilling your expectations.

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	2	2.73	2.73	2.73
	Agree	35	47.94	47.94	47.94
	Strongly Agree	35	47.94	47.94	47.94
Total		73	100	100	100

Table 1.5 depicts that majority of the respondents agree with the statement that the programmes offered life skills, employability and fulfilling their expectations.

2.3 helped in qualifying competitive examination

Table 1.6. The programme helped in qualifying competitive examinations and ensure progression to higher studies.

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	2	2.73	2.73	2.73
	Agree	39	53.42	53.42	53.42
	Strongly Agree	31	42.46	42.46	42.46
Total		73	100	100	100

Table 1.6 shows that significantly a large number of old students agree with the statement that the programme helped in qualifying competitive examinations and ensure progression to higher studies

2.4 special programmes offered for slow & advanced learners

Table 1.7. Special programmes were offered for slow and advanced learners

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	1	1.36	1.36	1.36
	Agree	37	50.68	50.68	50.68
	Strongly Agree	34	46.57	46.57	46.57
	Total	73	100	100	100

Table 1.7 indicates that most of the alumni members stay agree to the statement that Special programmes were offered for slow and advanced learners

2.5 strict adherence to academic calendar

Table 1.8. Maintain strict adherence to the academic calendar

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	5	6.84	6.84	6.84
	Agree	33	45.20	45.20	45.20
	Strongly Agree	34	46.57	46.57	46.57
	Total	73	100	100	100

Table 1.8 reveals that a good number of old students agree to the statement that the college maintain strict adherence to the academic calendar.

2.6 facilities at lab & library

Table 1.9. Facilities at your library and lab & Availability of reading material

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	4	5.47	5.47	5.47
	Agree	32	43.83	43.83	43.83
	Strongly Agree	36	49.31	49.31	49.31
	Total	73	100	100	100

Table 1.9 shows that a good number of old students strongly agree to the statement that the college provided various facilities at library and lab, and the reading materials are available on time.

2.7 Opportunities for extra -curricular activities

Table 1.10. Provided sufficient opportunities for extra- curricular activities

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	3	4.10	4.10	4.10
	Agree	46	63.01	63.01	63.01
	Strongly Agree	24	32.87	32.87	32.87
	Total	73	100	100	100

Table 1.10 depicts that most of the alumni strongly agree with the statement says that the college has provided sufficient opportunities for extra- curricular activities.

2.8 Applicability, relevance to real life situations

Table 1.11. Applicability, relevance to real life situations

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	1	1.36	1.36	1.36
	Neutral	3	4.10	4.10	4.10
	Agree	37	50.68	50.68	50.68
	Strongly Agree	34	46.57	46.57	46.57
	Total	73	100	100	100

Table 1.11 indicates that most of the old students have positive response towards the statement say that curriculum has applicability and relevance to the real life situations.

2.9 Career counselling / Placement cell of the institution

Table 1.12. Rate the career counselling /placement cell of the institution

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	3	4.10	4.10	4.10
	Agree	40	54.79	54.79	54.79
	Strongly Agree	30	41.09	41.09	41.09
	Total	73	100	100	100

Table 1.12 says that the majority marked agree and strongly agree to the statement that, the career counselling cell/ placement cell of the institution working well.

2.10 Depth of the course content

Table 1.13. Depth of the course content including project work if any,

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	1	1.36	1.36	1.36
	Disagree	1	1.36	1.36	1.36
	Neutral	2	2.73	2.73	2.73
	Agree	34	46.57	46.57	46.57
	Strongly Agree	35	47.94	47.94	47.94
	Total	73	100	100	100

Table 1.13 shows that, nearby half of old students positively responded and marked agree to the statement that, Depth of the course content including project work if any, is good.

2.11 Overall learning environment

Table 1.14. Overall learning environment offered in the campus was excellent

		Frequency	Percent	Valid Percentage	Cumulative Percentage
Valid	Strongly Disagree	0	0	0	0
	Disagree	0	0	0	0
	Neutral	3	4.10	4.10	4.10
	Agree	35	47.94	47.94	47.94
	Strongly Agree	35	47.94	47.94	47.94
	Total	73	100	100	100

Table 1.14 depicts that most of the respondents agree to the overall learning environment offered in the campus was excellent.

3 Conclusion

The analysis of the feedback data of alumni members, it can be observed that most of the alumni agree to the various statements set for assessing the quality of curriculum. It indicates that old students have confidence in the contents and methods of the curriculum.

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